

P7 LEARNING AREAS

LANGUAGE and LITERACY

Literacy focuses on developing each child's ability to understand and use language as an integral part of learning in all areas in order to interact effectively with the world around them, to express themselves creatively and to communicate confidently through talking and listening, reading and writing.



Talking and Listening

- Structure talk and writing to take account of audiences
- Organise talk and writing for different purposes
- Share, respond to and evaluate ideas, arguments and points of view
- Use evidence or reason to justify opinions, actions or proposals
- Prepare and give short oral presentation to a familiar group, showing an awareness of audience (manifestos, Powerpoints, Speeches)

Reading

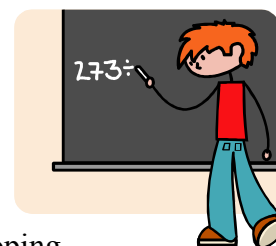
- Explore explicit and implicit meanings
- Empathise with characters
- Reading for information and enjoyment
- Examining Fact and Opinion
- Research and manage information for independent study as pairs//groups or individuals

Writing

- Match style of writing to purpose
- Use different layouts for writing
- Independent redrafting
- Developing accuracy in punctuation and grammar
- Proper use of paragraphs
- Use of persuasive language/advertising/ newspapers/reporting/brochures
- Vocabulary and spelling

MATHEMATICS and NUMERACY

Numeracy is a life skill used in making everyday decisions and real life situations. It helps pupils make informed and responsible choices. In the classroom, pupils engage in oral work (using mathematical language), practical activities (developing skills and understanding), games (applying mathematical learning and problem solving), reading, reflecting and recording. The aspect of 'Processes' pervades the entire programmes, involving children in using and applying mathematics in practical tasks, real-life problems and within mathematics itself. There are 5 'Aspects of Numeracy' – Processes, Number, Shape and Space, Data Handling and Measures.



Processes

- Increasing responsibility for selecting/using materials and mathematics required for work
- Identify and obtain information required, suggesting appropriate sources

- Compare ideas and methods of working with others
- Interpreting situations mathematically
- Asking/responding to open-ended questions
- Check results and consider whether they are reasonable



Number

- 4 rules of number including fractions and decimals
- Round off decimals (up to 3rd decimal place)
- Improper fractions/fractions of a fraction
- Negative numbers, thermometers, and co ordinates in the 4th quadrant
- Algebra-patterns, unknown numbers, cubed numbers
- Money-budgeting, financial capability & foreign currency

Shape and Space

- Investigate properties of triangles and circles
- Plan and create nets for 3D shapes
- Line/rotational symmetry
- Corresponding angles/internal angles/use of 360° protractor

Data Handling

- design a data collection sheet/suitable graph from information given/interpreting results/conversion graphs
- Probability expressed as a fraction/percentage and on a probability line

Measures

- Finding area of composite shapes
- 24 hour clock and timetables
- capacity/volume link to cubic cm/displacement
- Scale linked to model making in Art



THE ARTS

Creativity is developed through every area of the curriculum. Art and Design, Drama and Music provide rich opportunities for developing creativity, allowing children to express their ideas, feelings and interpretations of the world through pictures, sound, drama and dance.

Art & Design:

- Design a charcoal pencil drawing, with shading, of Victorian artefacts and silhouettes
- Victorian samplers
- Famine cottage clay models
- Art appreciation
- Computer Art
- Art associated with curriculum topic
- Feast and festival Art
- Competitions and Feis



Music

- Learn hymns and songs linked with RE themes and create musical accompaniment.
- Young Voices/The Big Sing
- Preparation for school events



Drama

- Role play related to curriculum areas
- Take part in and develop a range of drama strategies
- Performing for an audience

THE WORLD AROUND US

The purpose of this Area of Learning is to help children explore and find answers about themselves and the nature of the world around them from the perspectives of geography, history and science.

History

- Become familiar with The Victorian era – inventions, lifestyles, accommodation, employment, education
- Dress up as Victorian children for trip/s
- Study of Irish Famine – life in Famine Times, emigration

Geography

- Research Earthquakes
- Understand how a volcano is formed
- Study of India – comparing and contrasting with Ireland
- Map skills, reading of tables and charts



Science and Technology

- Shadows/Light/Sound
- Forces and energy/stored energy
- Electrical circuits
- Healthy life styles
- Drug and alcohol awareness
- No smoking projects
- Heart Start/First Aid

PERSONAL DEVELOPMENT AND MUTUAL UNDERSTANDING

The purpose of Personal Development and Mutual Understanding as a separate Area of Learning is to provide the opportunity for specific attention to be given to emotional development (self-confidence and self-esteem), health and safety (understanding the benefits of a healthy lifestyle), relationships (contribution to

family life, the local and global community and the environment) and the development of moral thinking, values and action.

Personal Understanding and Health

Self awareness

- Develop self-respect and self-esteem
- Rights and Responsibilities
- Health, Growth and Change
- Understand the benefits of a healthy lifestyle
- Puberty and personal hygiene
- Yoga/relaxation techniques
- Keeping Safe
- Knowing where, when and how to feel safe
- Being aware of basic emergency procedures and first aid- “Heart Start” programme
- Cycling Proficiency
- Awareness of responsible approach to safety in a variety of situations including internet safety



Mutual Understanding in the Local and Wider Community

- *Relationships within Family, Friends and at school*
- Examining ways in which conflicts can be caused
- Examining ways of solving conflict
- Recognising the importance of democratic decision making
- School council/playground pals
- Circle Time
- *Relationships in the Community*
- Knowing about different cultures/beliefs
- Roles and responsibilities within the community
- *Relationships in the Wider Community*
- Examine how the media presents information
- Appreciating the range of cultures and traditions in other countries

PHYSICAL EDUCATION

Physical Education provides the opportunity for specific attention to be given to the physical development, health and well-being of children. They experience a sense of fun, enjoyment and achievement through P.E. activities. They come to understand the benefits of physical activity and its relationship with good health. P.E. promotes self-confidence and self-esteem as individuals and as a member of a group. It develops personal qualities such as taking responsibility, fairness, working with others and leadership. It addresses the need to be aware of safety, in relation to space, equipment and others.

Games

- Learn and develop more advanced Gaelic and Camogie skills
- Outside agencies –sports coaching
- Mini games-uni-hoc, volleyball, basketball/netball

Dance



- Creative dancing

Athletics

- long distance running, sprinting and athletics
- Sports Day- 100m, long jump, Throwing events, Relay racing, Novelty events

Gymnastics

- Exploring, practising, and refining a range of movement skills
- Progress from working individually to working in other groupings
- Create a sequence of 4-5 actions to perform with progressing fluency

Swimming

Term 2 and 3- Developing strokes, style and endurance,

Other general areas of P.E

- Yoga
- Take part in sporting event outside school
- Cycling proficiency
- Outside agencies –sports coaching
- Members of school sports teams
- Lunchtime sports



RELIGIOUS EDUCATION

Religious Education and the Alive-O 7 programme communicate a faith to the children which allows them to get to know God the Father and to relate to him. They get to know Jesus Christ, be familiar with his teaching and develop a desire to follow him. Special emphasis is placed on the Sacrament of Confirmation where they get to know the Holy Spirit and become aware of his presence. They become aware of the Church's missionary activity and desire to assist it. They take on a greater responsibility as Christians to work for a better world.

- Alive-O 7 Programme – prophecy, Mary, Saints and Iconography, 10 Commandments, Advent, Holy Spirit, Confirmation, Lent, Holy Week, Easter, the Liturgy of the Mass.
- Preparation for Confirmation/service of light and commitment
- Songs and hymns
- Prepare for and take part in Assemblies.
- Celebration of festivals and feast days
- Liturgies for masses
- Charity fund raising

