

YEAR 3 CURRICULUM OVERVIEW

LANGUAGE & LITERACY

Literacy focuses on developing each child's ability to understand and use language as an integral part of learning in all areas of the curriculum in order to interact effectively with the world around them, to express themselves creatively and to communicate confidently through talking and listening, reading and writing. Literacy is therefore a key to learning as well as a key to enjoyment and personal growth.



Talking & Listening

In Year 3 we participate in Talking and listening in every area of learning. We listen to, respond to and explore stories, poems, songs and drama. The children take turns at talking and listening in group and paired activities.

- Talking and Listening about their work
- IWB

Reading

Pupils participate in modelled, shared, paired and guided reading activities. We encourage reading with some independence for enjoyment and information. They use a range of strategies to identify unfamiliar words and build up a sight vocabulary.

- Shared reading of big books
- Guided reading in groups
- Phonics/Initial sounds/Blends/Word endings
- Library visits/class library
- Effective Questioning to develop authorial skills

Writing

Pupils participate in modelled, shared, paired and guided writing activities. They will write for a variety of purposes and audiences developing increasing competence in the use of grammar and punctuation. Children will express their thoughts, feelings and opinions in imaginative and factual writing.

- Modelled/Shared/Independent Writing
- Writing for a variety of purposes e.g. letters,
- Lists, cards, poems and stories
- Try pad/Spellings

MATHEMATICS AND NUMERACY

Numeracy is a life skill used in making everyday decisions and should be introduced to children in a meaningful manner. Teachers create a well resourced and stimulating environment where children learn through taking part in Thinking Maths and a wide range of practical activities including games, to develop and consolidate their learning. Activities should be balanced between tasks which develop knowledge, skills and understanding, and those which develop the ability to apply mathematical learning and solve problems. Children are encouraged to use their knowledge of mathematical language to talk about their work and explain their findings.

Processes

Pupils select materials and solve problems. They ask and answer appropriate questions using suitable mathematical language. They know ways to check their own work.

- select materials and solve problems
- ask and answer appropriate questions
- discuss work using mathematical language



Number

Children count, read, write and order whole numbers to 100. They understand the relationship between addition and subtraction. They will learn addition and subtraction facts to 20. Pupils will be able to recognise, add and subtract money to £1.

- Place value
- Addition and subtraction to 99
- fractions – $\frac{1}{2}$ $\frac{1}{4}$

Measures

Pupils will understand and use the language associated with length, weight, capacity, area and time.

- time – o' clock, half past, quarter past, quarter to
- money – using coins to 99p
- length/weight/area/volume – use non standard units to estimate, measure, compare and contrast

Shape and Space

We sort 2D and 3D shapes and investigate their properties.

- sort 2D / 3D shapes and investigate their properties

Data Handling

We sort and classify objects for 2 criteria using Carroll, tree and Venn diagrams. We gather and record information in tables and graphs and interpret their results.

- sort for 2 criteria using Carroll/Tree/Venn diagrams
- gather and record information in tables/graphs and interpret results

THE ARTS

Children's creative, expressive and physical development is closely linked with all aspects of their learning. They are given opportunities to explore and share their thoughts, ideas and feelings through a variety of art and design, music, physical education and role-play activities.

Art & Design

In Art the children are encouraged to express themselves and use a wide range of materials e.g. Charcoal, pastels, chalk, clay and paint for friezes and topical work.

- Art appreciation
- Charcoal portraits
- Fabric pictures
- Pastel drawings
- Clay models
- Cards
- Sponge painting/colour mixing
- Festival art
- Frieze work



Music

Through music we compose, create and perform using percussion instruments. They are involved in listening, singing and moving expressively to music. They are encouraged to take part in singing activities and value others' contributions.

- Clapping patterns/rhymes
- Creating and performing
- Festival music
- Percussion
- Songs

Drama

Drama is a powerful and effective way of learning and is included in ABL, Circle Time and Religion. Taking part in drama contributes to the development of the child's confidence and enjoyment.

THE WORLD AROUND US

The purpose of learning about the World Around Us is to provide opportunities for children to develop:

- self confidence and self esteem in expressing and sharing their thoughts and ideas and developing an appreciation of the world.
- an awareness of themselves and their place in the world, other places, cultures and the environment
- an awareness of ICT and its impact on the world around them.

The World Around Us is delivered through 3 subject areas Geography, History and Science.

Geography

- Home/school address.
- Buildings/shops services in the town.
- Amazon rainforest/Sahara Desert/Antarctica
- The farm



History

- My family tree.
- Life in the past- Clothes, toys, games, transport and school
- Mythical Ireland.
- Real people in History.
- Farm long ago.
- Holidays in the past.
- The four seasons

Science

- Our five senses.
- Keeping healthy.
- Toys/materials/forces.
- Colour and light.



PERSONAL DEVELOPMENT & MUTUAL UNDERSTANDING (PDMU)

PDMU focuses on encouraging each child to become personally, emotionally, socially effective, to lead healthy, safe and fulfilled lives and to become confident, independent and responsible adults.

- feeling positive about themselves, self-esteem & confidence
- Healthy lifestyle – benefits of exercise, healthy
- Eating, good hygiene & dental hygiene
- Know their name address and telephone number
- Keeping safe at home, school and around the town
- How to ask for help if needed
- knowing how to be a good friend and playing fair.
- bullying & ways to deal with it
- Circle time

PHYSICAL EDUCATION (PE)

Through a broad and balanced PE programme, children should develop their knowledge, understanding and skills. It promotes self confidence and self esteem as individuals and as a member of a team. It encourages personal qualities such as taking responsibility, fairness, working with others and leadership.

- Spacing games
- Ball games Bat and ball games.
- Dance/movement
- Gymnastics.
- Athletics.
- Fun sport activities
- Fundamental Skills



RELIGION

As a school we follow our Catholic ethos by fostering and deepening the children's faith. Our Religious Education is based on the Alive-O 3 programme; this includes stories, prayers, songs and drama. We also attend weekly assemblies and each class take turns in leading it.